



# **NAD EDUCATION TASKFORCE (NADET)**

## *Progress Report*

***NAD Executive Committee***

***Silver Spring, MD***

***November 1, 2015***

# How are students doing?

- **Achievement**
- **Ability**

What factors may contribute to their achievement?



# Achievement Test Results



Students in Adventist Schools **outperformed** the national average on standardized tests:

- in **all subjects**
- in **all grade levels**



## They scored above their predicted/ expected achievement:

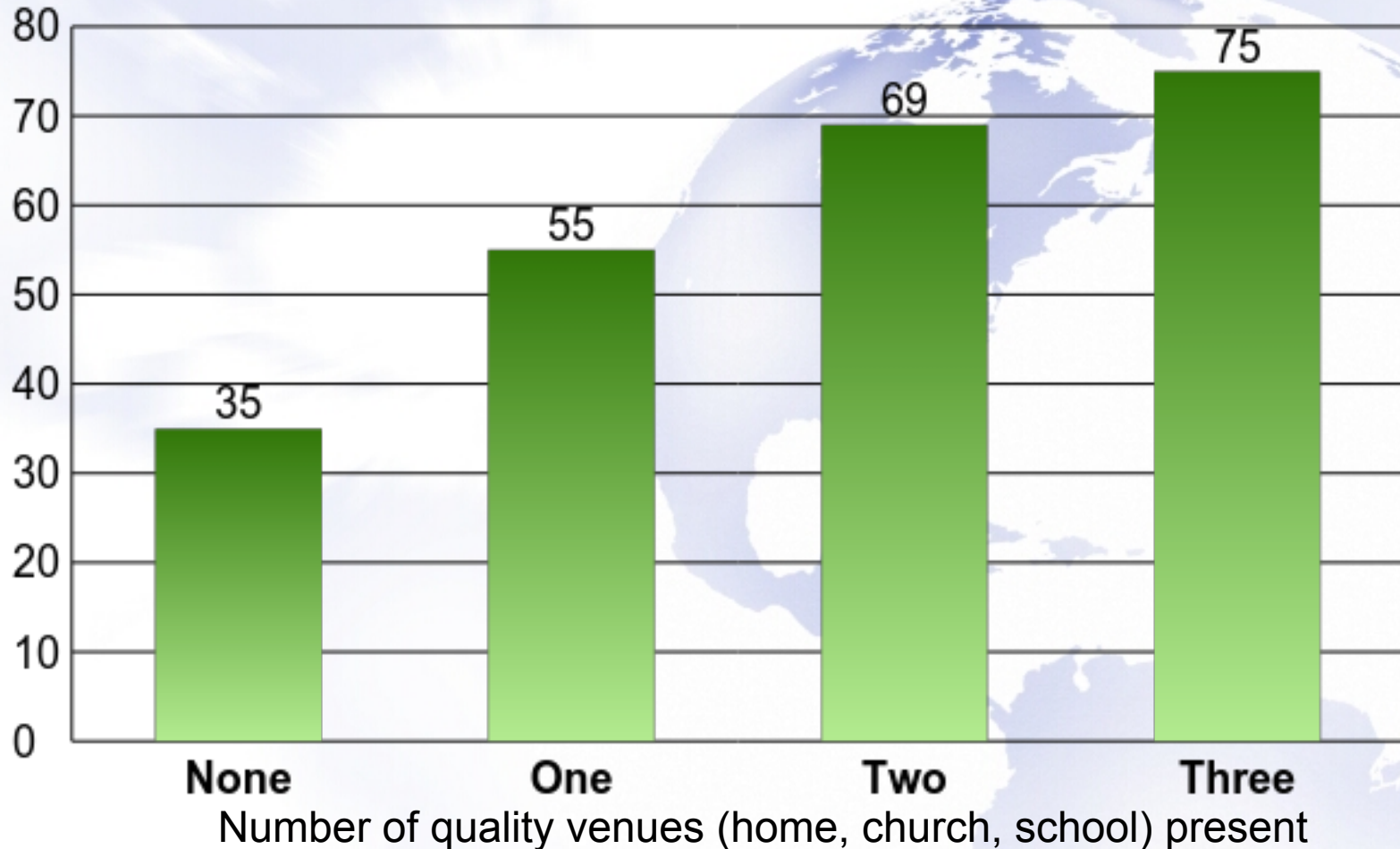
- in **all** subjects
- for **all** grade levels
- for **all** school sizes
- **regardless of ability level**

•  
Students in Adventist schools had high-than-expected academic achievement based on their individual ability.



Valuegenesis<sup>3</sup>  
Faith  
Values  
Commitment

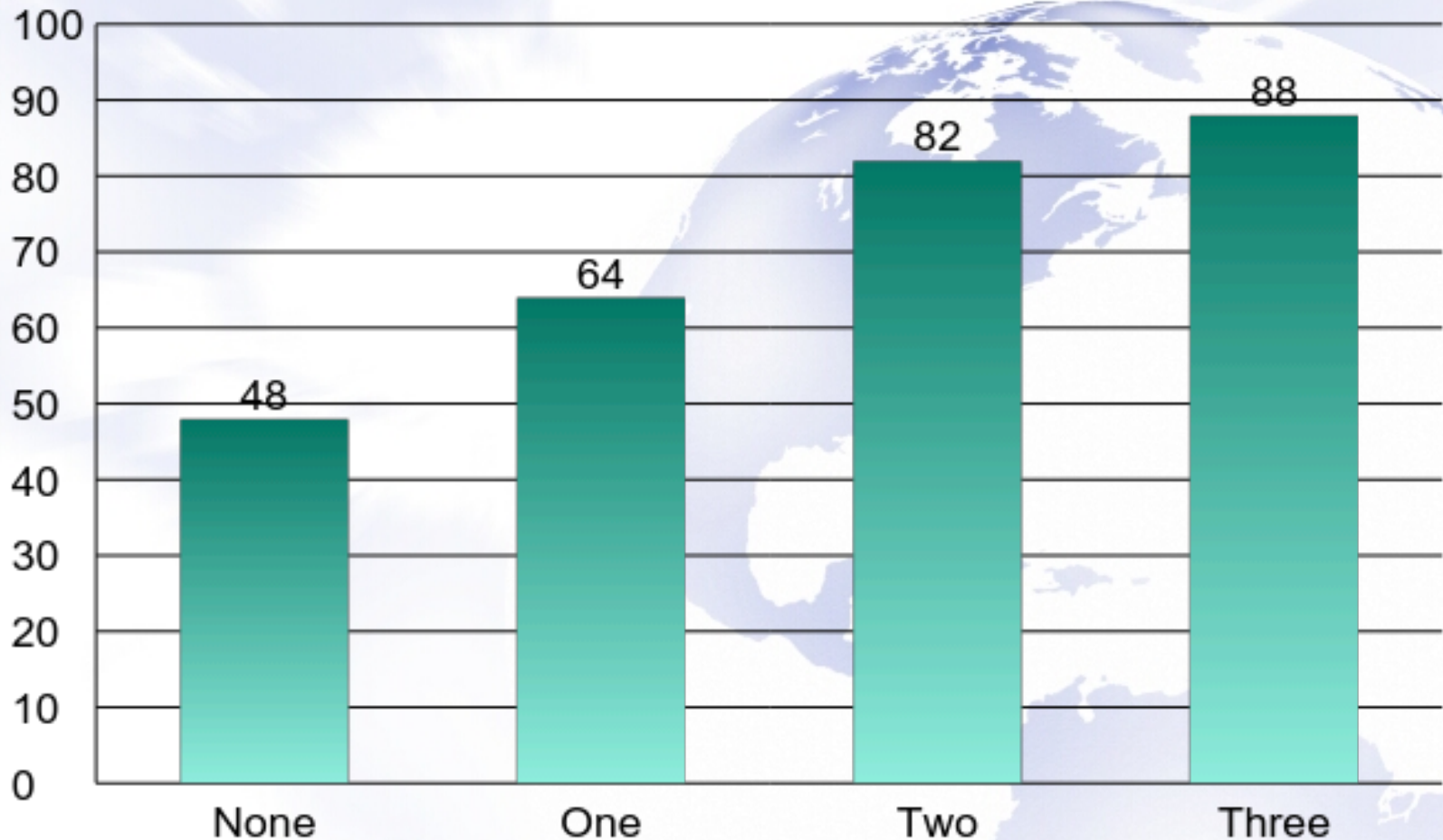
# MATURE FAITH DEVELOPMENT AND QUALITY VENUES





Valuegenesis<sup>3</sup>  
Faith  
Values  
Commitment

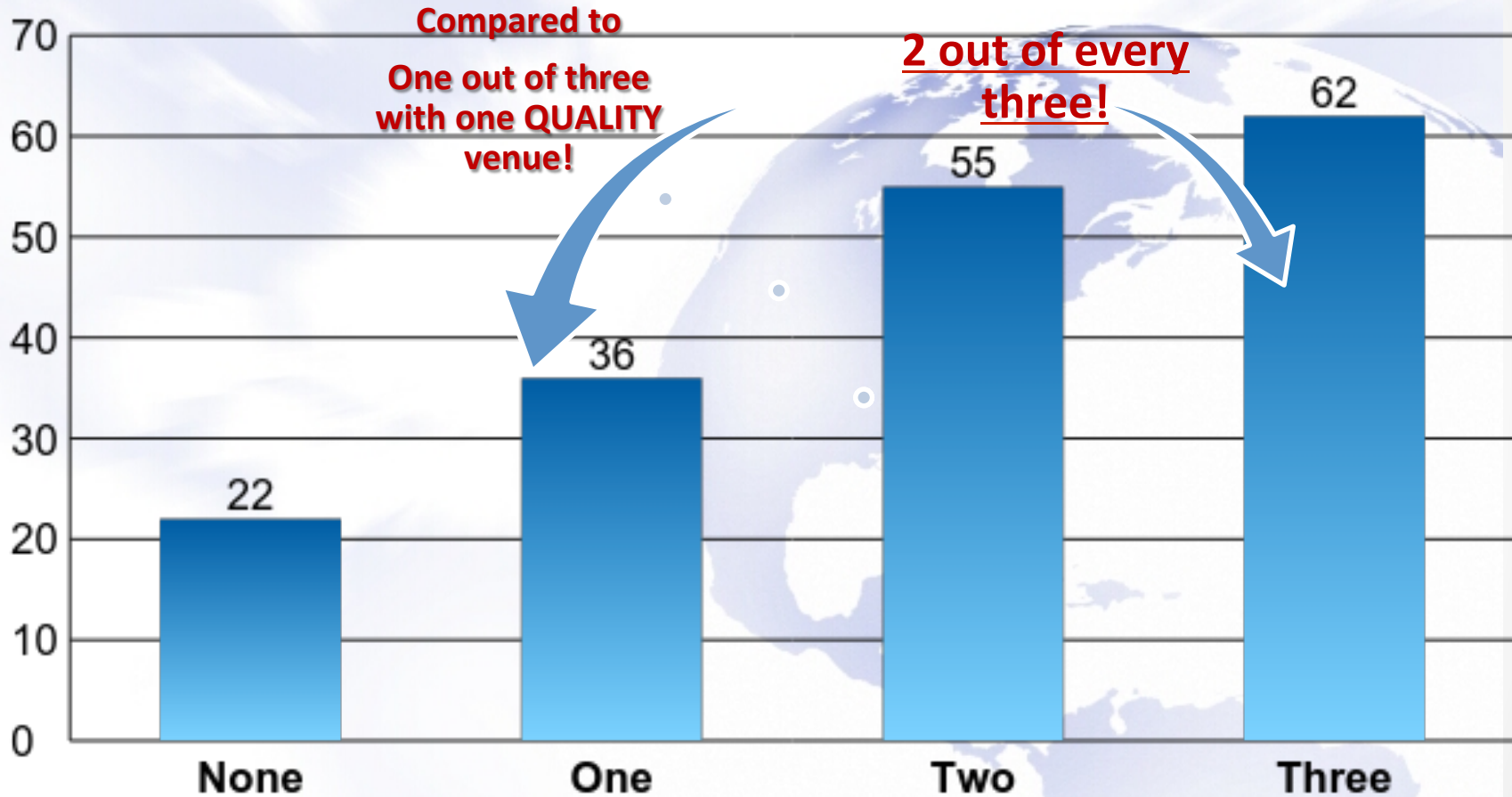
# DENOMINATIONAL LOYALTY AND QUALITY VENUES



Number of quality venues (home, church, school) present



# REMAINING AN ADVENTIST AND QUALITY VENUES



Number of quality venues (home, church, school) present



Valuegenesis<sup>3</sup>  
Faith  
Values  
Commitment

## FACTORS THAT INFLUENCE SPIRITUAL DEVELOPMENT

**When asked what were the most important influences that helped students develop spiritually....**

**They said....**

**The school was the most important influence in their lives...**

**81%**



REAL-LIFE DRAMA, HEARTWARMING STORIES AND A LITTLE HUMOR

# *The* **BLUEPRINT**

THE STORY OF ADVENTIST EDUCATION  
A PUBLIC TELEVISION DOCUMENTARY FILM



A FILM BY MARTIN DOBLMEIER AWARD-WINNING DIRECTOR  
*BONHOEFFER* AND *THE POWER OF FORGIVENESS*

# NADET Progress Report

- Introduction
- NADET members
- Process
- Overview
- Recommendations



# ***NADET Progress Report: Members***

<b>Elissa Kido, Chair</b>	Director	Center for Research on K-12 Adventist Education
<b>Larry Blackmer, Secretary</b>	Vice President of Education	NAD
<b>Carol Byrd</b>	Educational Superintendent, Southeastern Conference	Southern Union Conference
<b>Jerry Chase</b>	Pastor, Ohio Conference	Columbia Union Conference
<b>Seanna-Kaye Denham</b>	Psychologist, Northeastern Conference	Atlantic Union Conference
<b>David Denton</b>	Principal, Florida Conference	Southern Union Conference
<b>Brent Geraty</b>	Legal Counsel	University of Redlands, California
<b>Carmen Griffith</b>	Retired Education Specialist, Director of Women's Ministries/Ministerial Spouses	Southwestern Union Conference
<b>Spencer Hannah</b>	Principal, Rocky Mountain Conference	Mid-America Union Conference
<b>Heather Knight</b>	President	Pacific Union College
<b>Donald Livesay</b>	President	Lake Union Conference
<b>Dennis Marshall</b>	Director of Education	Canadian Union Conference
<b>Nury Perez</b>	Education Specialist	Southern Union Conference
<b>Dennis Plubell</b>	Vice President of Education	North Pacific Union
<b>Ed Reifsnyder</b>	Healthcare Administrator	Mid-America Union Conference
<b>Darren Wilkins</b>	Principal, Ohio Conference	Columbia Union Conference
<b>Iveth Valenzuela</b>	Vice Principal, Southeastern California Conference	Pacific Union Conference

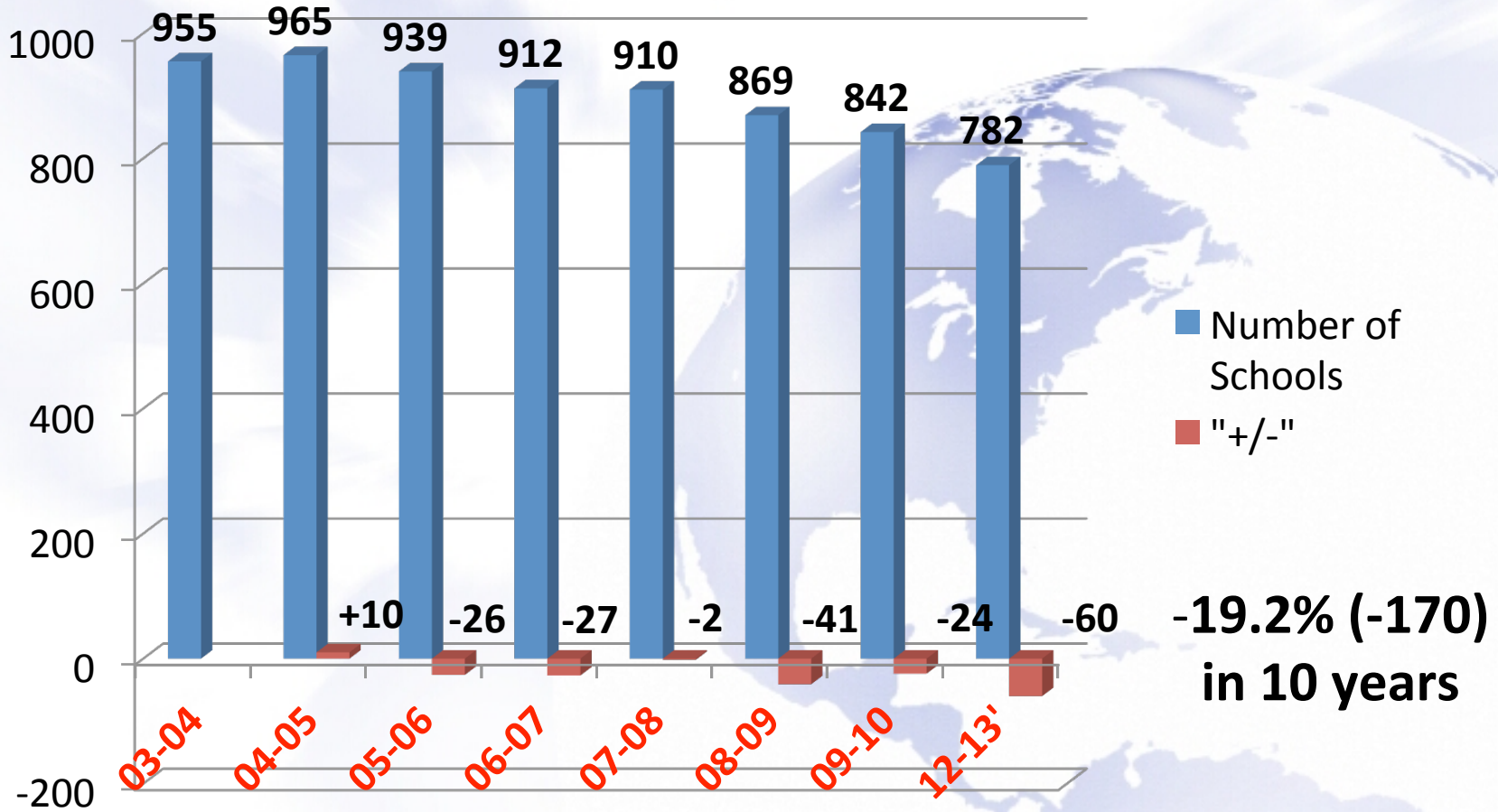
## *NADET Progress Report: Process*

- Eight recommendations from May 2014 – Dulles Meeting
- NADET Think Tank
- GIS mapping
- *Strengthening Adventist Education* research study
- Continued NADET work through 2016
  - Development and implementation of recommendations
  - Development of financial strategies



# **Factors Impacting Adventist Education**

# Number of Schools



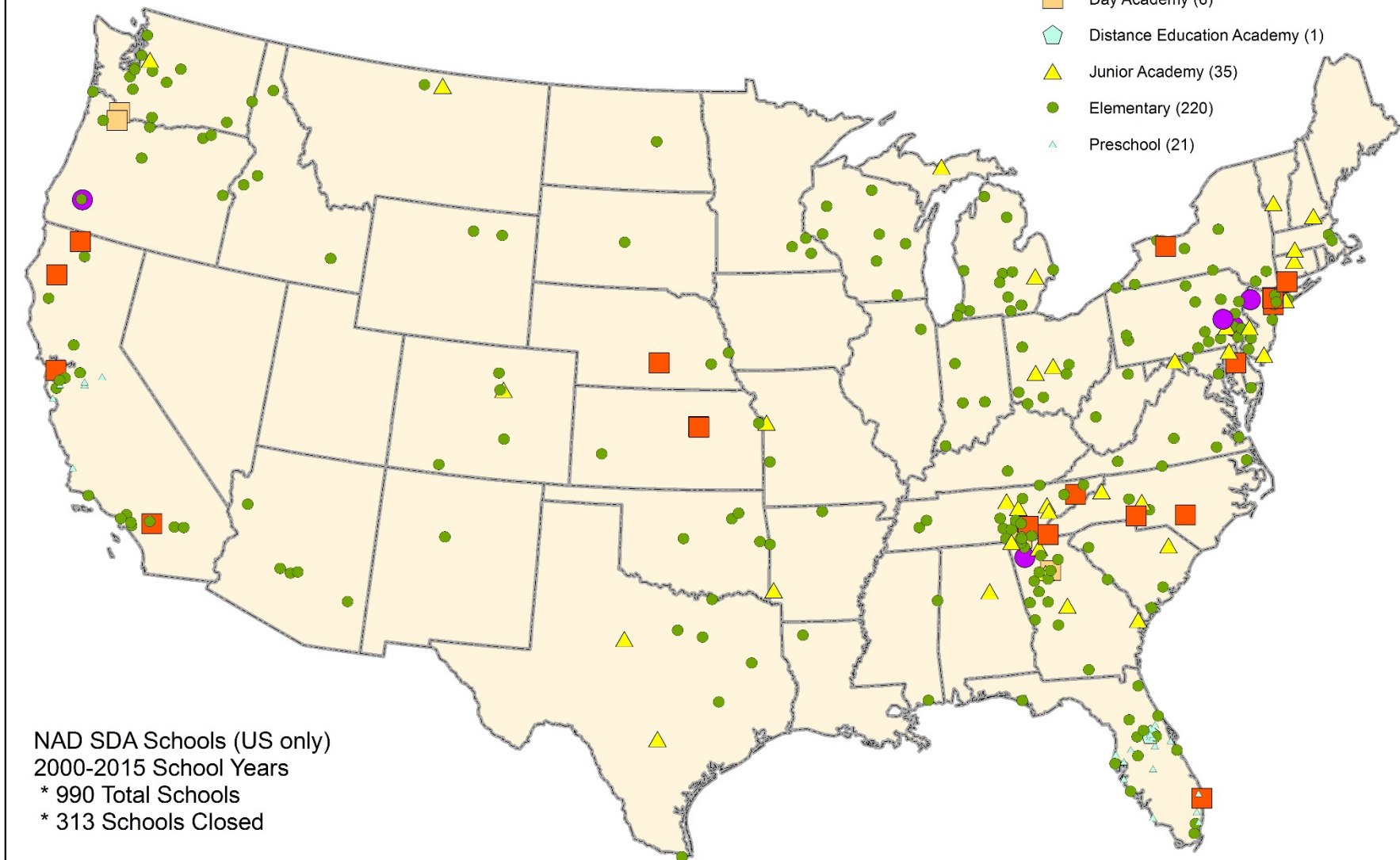
# NAD Education Taskforce GIS Study

## Schools Closed: 2000-2015

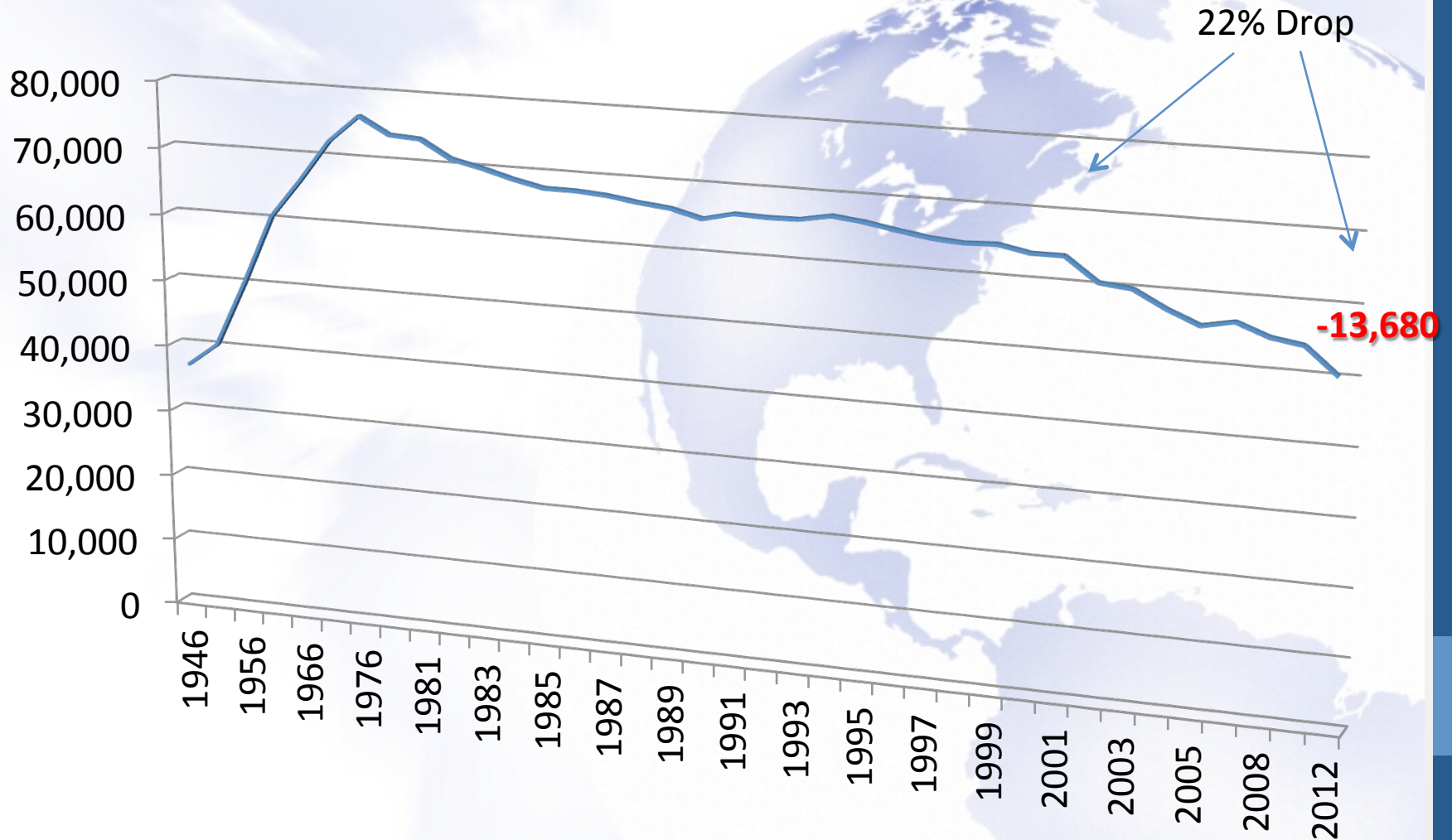
### Legend

#### Schools Closed 2000-2015

- Boarding Academy (5)
- Day Academy, K-12 (18)
- Day Academy (6)
- Distance Education Academy (1)
- Junior Academy (35)
- Elementary (220)
- Preschool (21)



# NAD School Enrollment

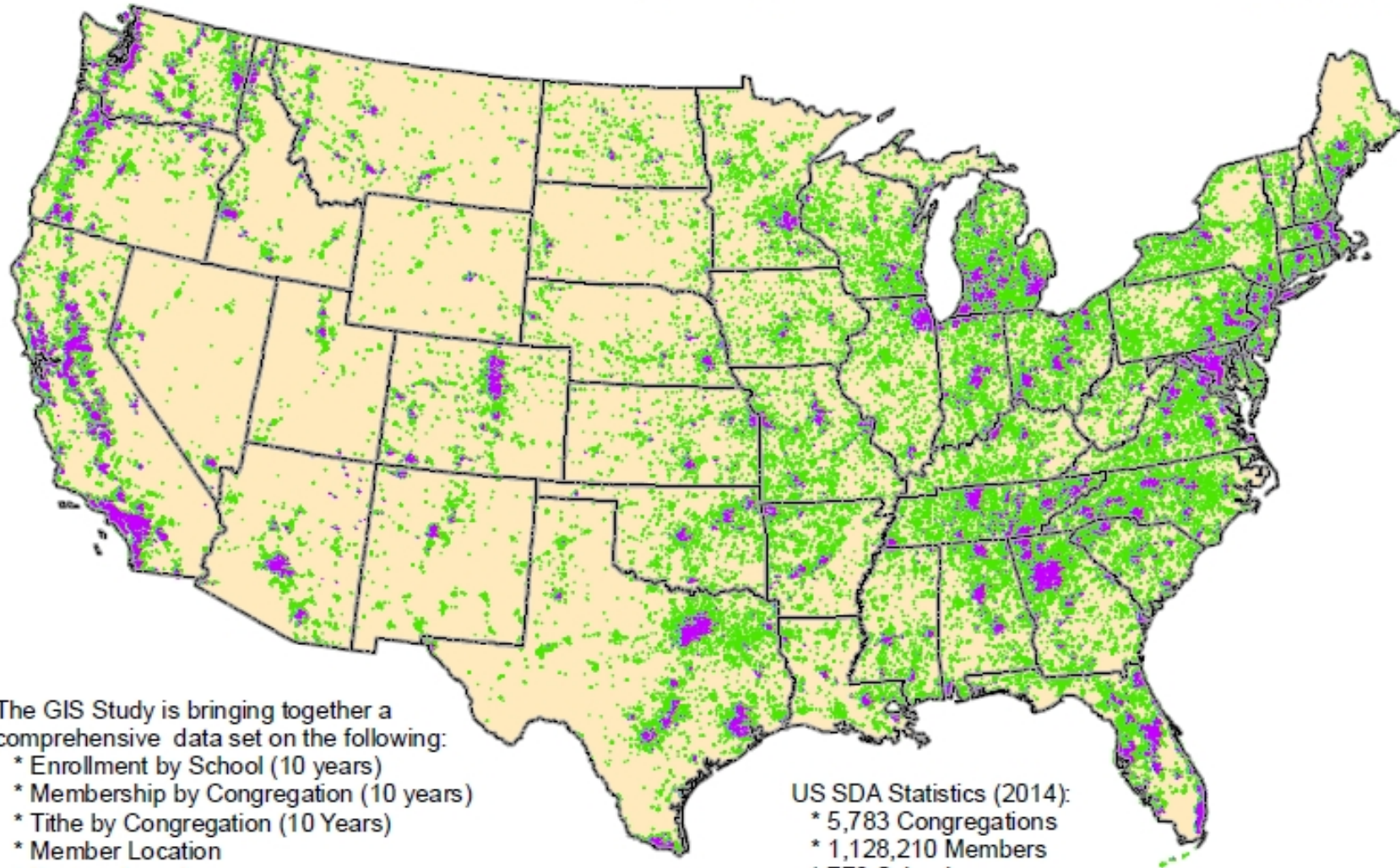




NAD Education Taskforce GIS Study  
Location of SDA Members and Adventist Education Students  
(US Only)

**Legend**

- AE Students
- SDA Members



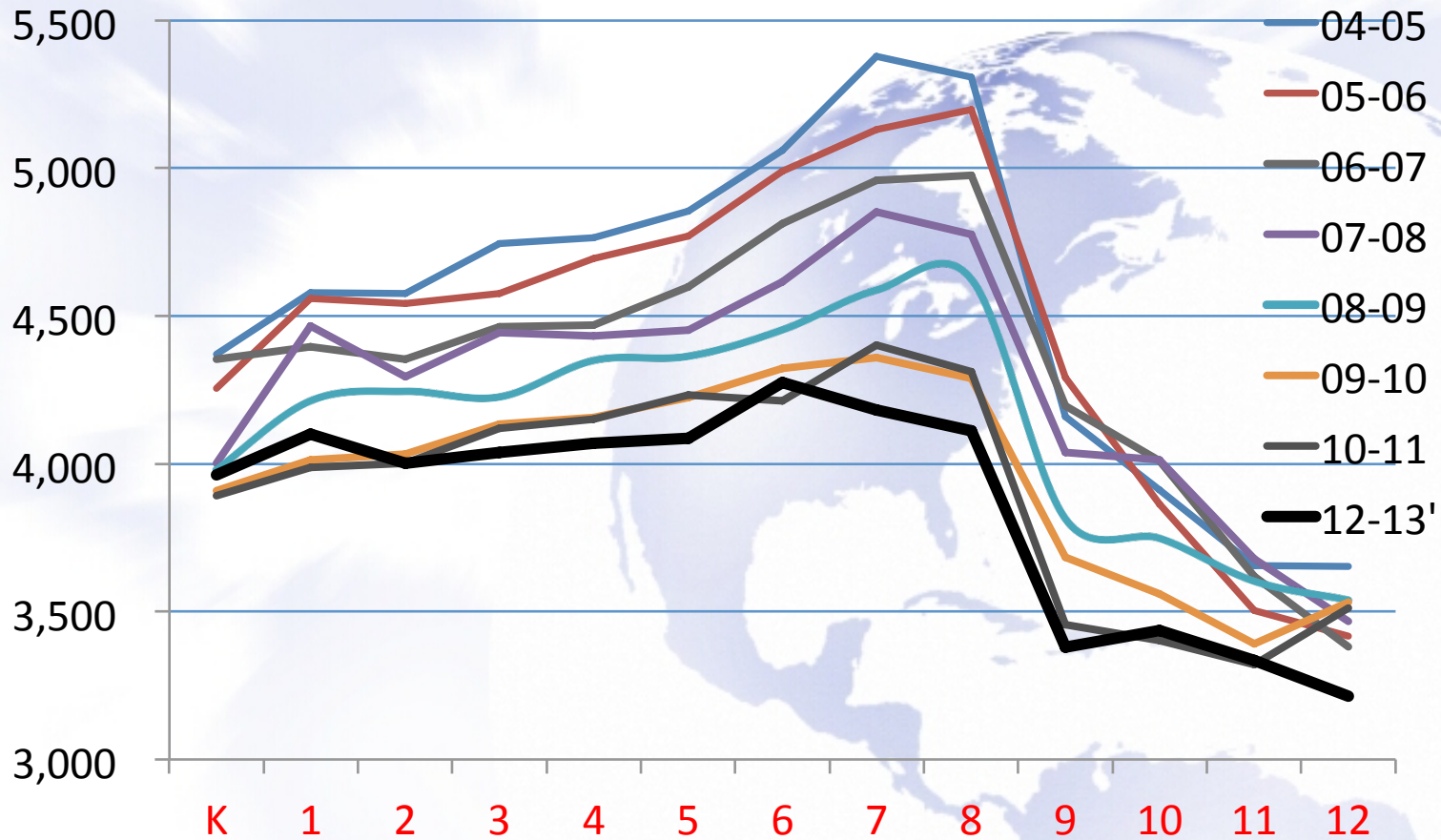
The GIS Study is bringing together a comprehensive data set on the following:

- \* Enrollment by School (10 years)
- \* Membership by Congregation (10 years)
- \* Tithe by Congregation (10 Years)
- \* Member Location
- \* Student Location
- \* Selected US Census Data

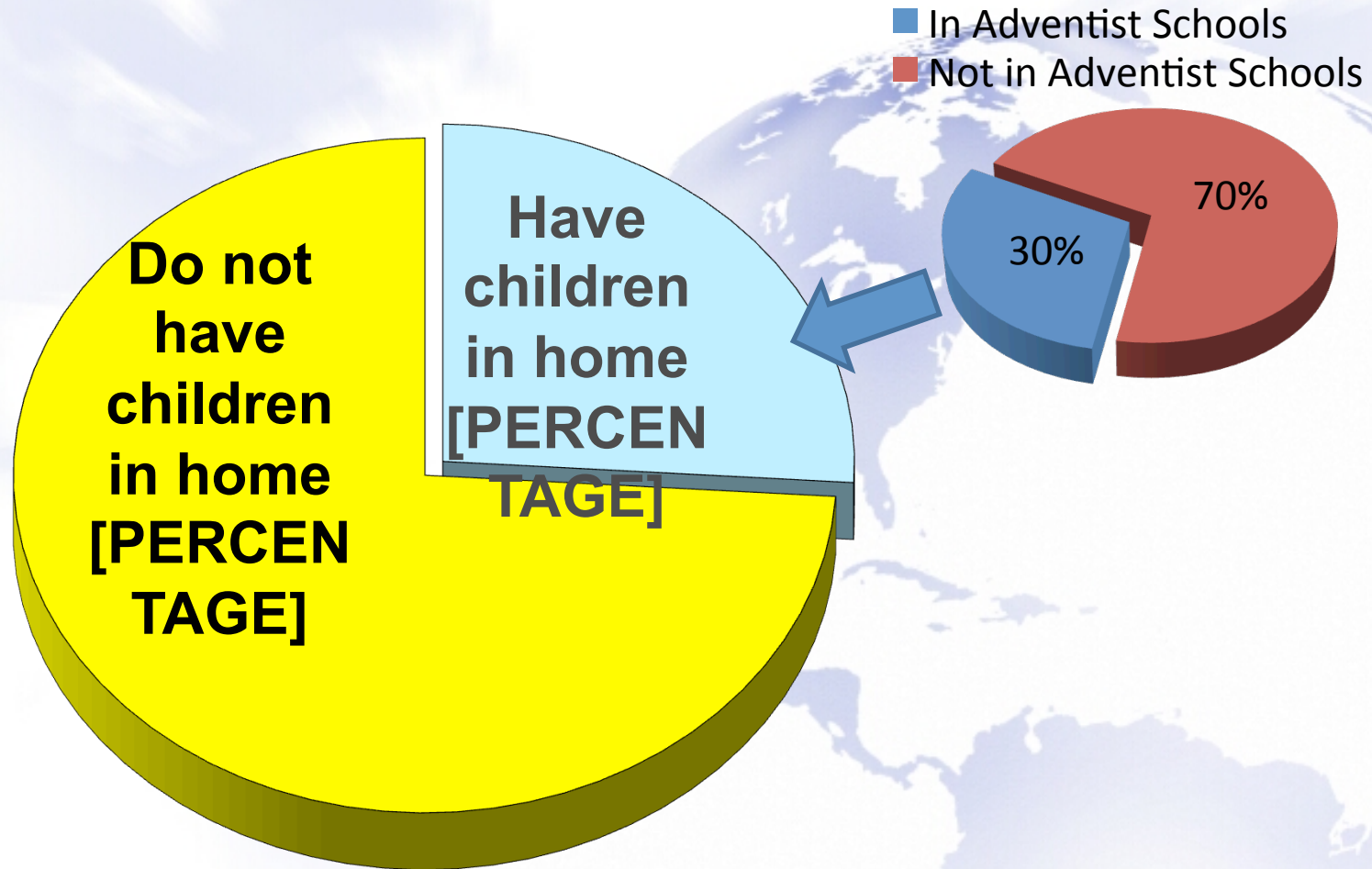
**US SDA Statistics (2014):**

- \* 5,783 Congregations
- \* 1,128,210 Members
- \* 773 Schools
- \* 44,801 Students

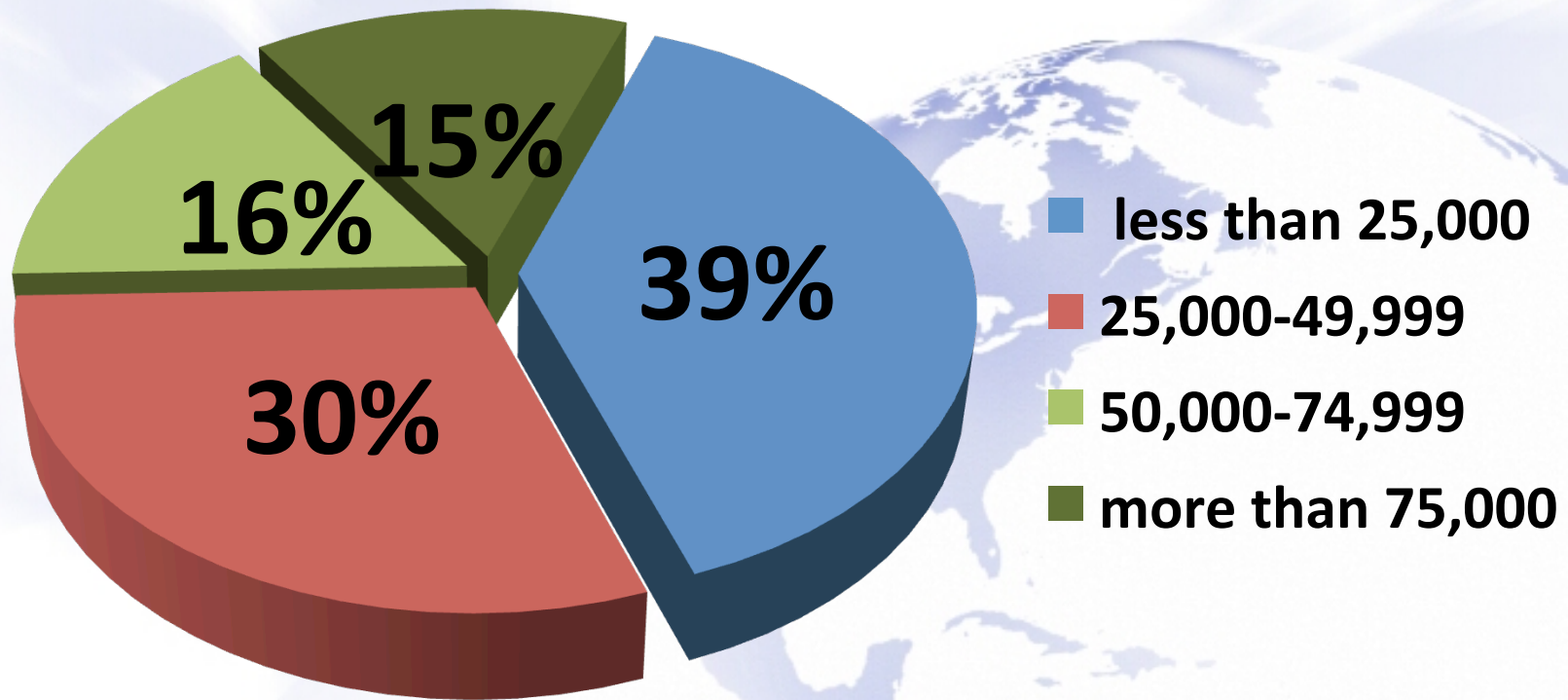
# Enrollment by Grade



# Children in Adventist Homes



# NAD Adventist Household Income



## Average Tuition Costs

K-12 = \$5,229

Elem = \$4,489

Day = \$6,500

Boarding = \$9,650 + \$6,112 = \$15,762

Colleges ~\$30,000



**NADET  
RECOMMENDATIONS**

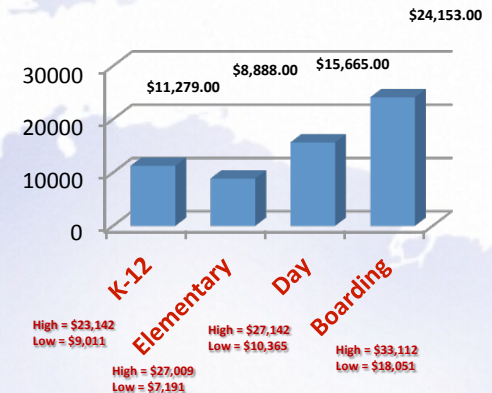
# General Areas



- **Financial**
- **Boarding Schools**
- **Leadership**
- **Spiritual**
- **Distance Learning**
- **General Strategic**

# Financial Recommendations

1. HR and payroll functions— such as payroll expenses, benefits and processing – fall under the direct jurisdiction of the sponsoring organization (conference or union)
2. Provide regular conference subsidies for both elementary and secondary in a standardized, consistent manner
  - Per student
  - Elementary model (40%/60%)
3. Develop a “dashboard” of school financial indicators (approximately 12 points)



# **Boarding School Support Recommendations**

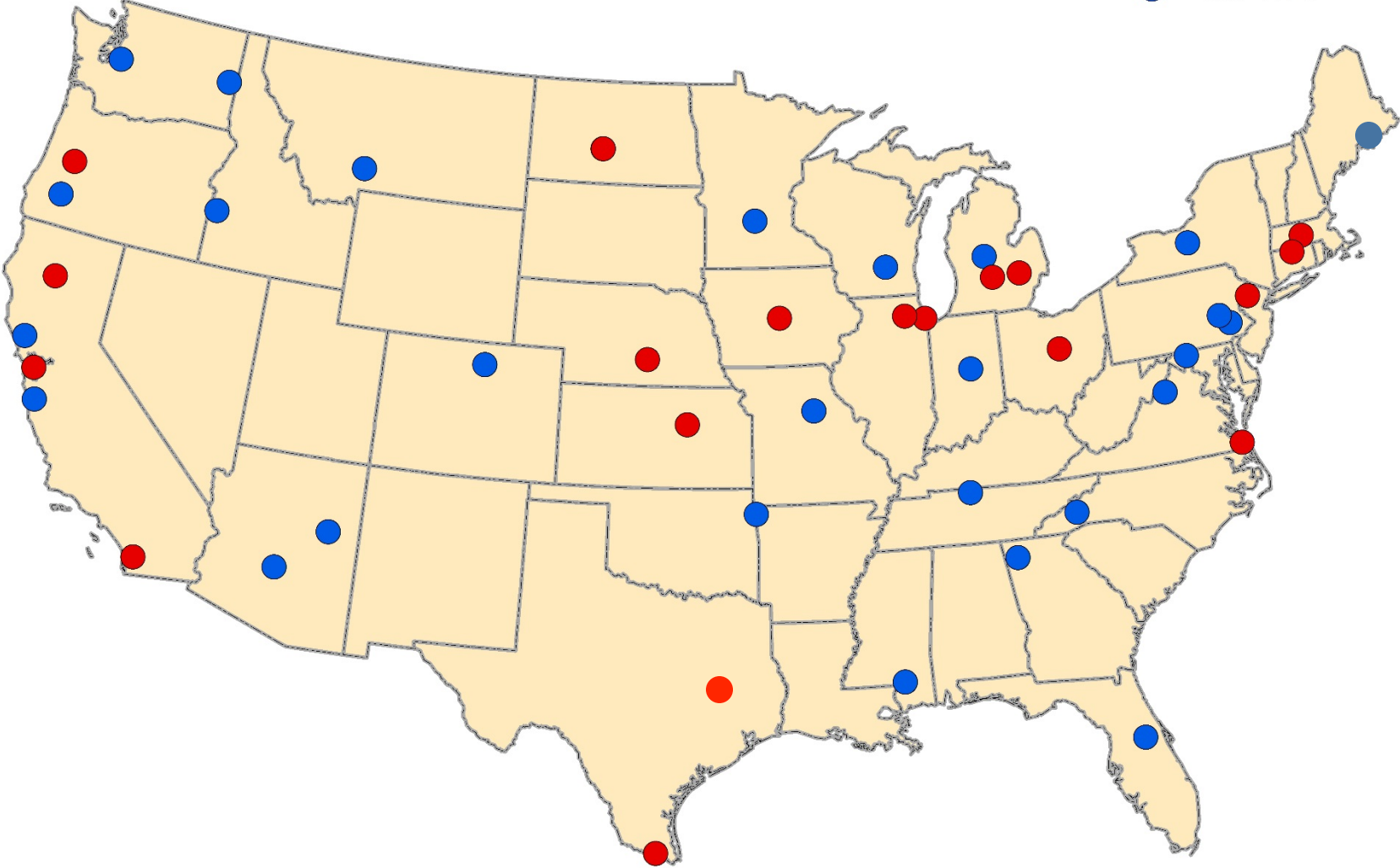
- 4. Establish taskforces in each union to create an actionable strategic plan that could set into motion school mergers, closures, and/or new program delivery models.**



# NAD Education Taskforce GIS Study Boarding Academies: 1980-2015

## Legend

- Closed Academies (19)
- Academies (28)

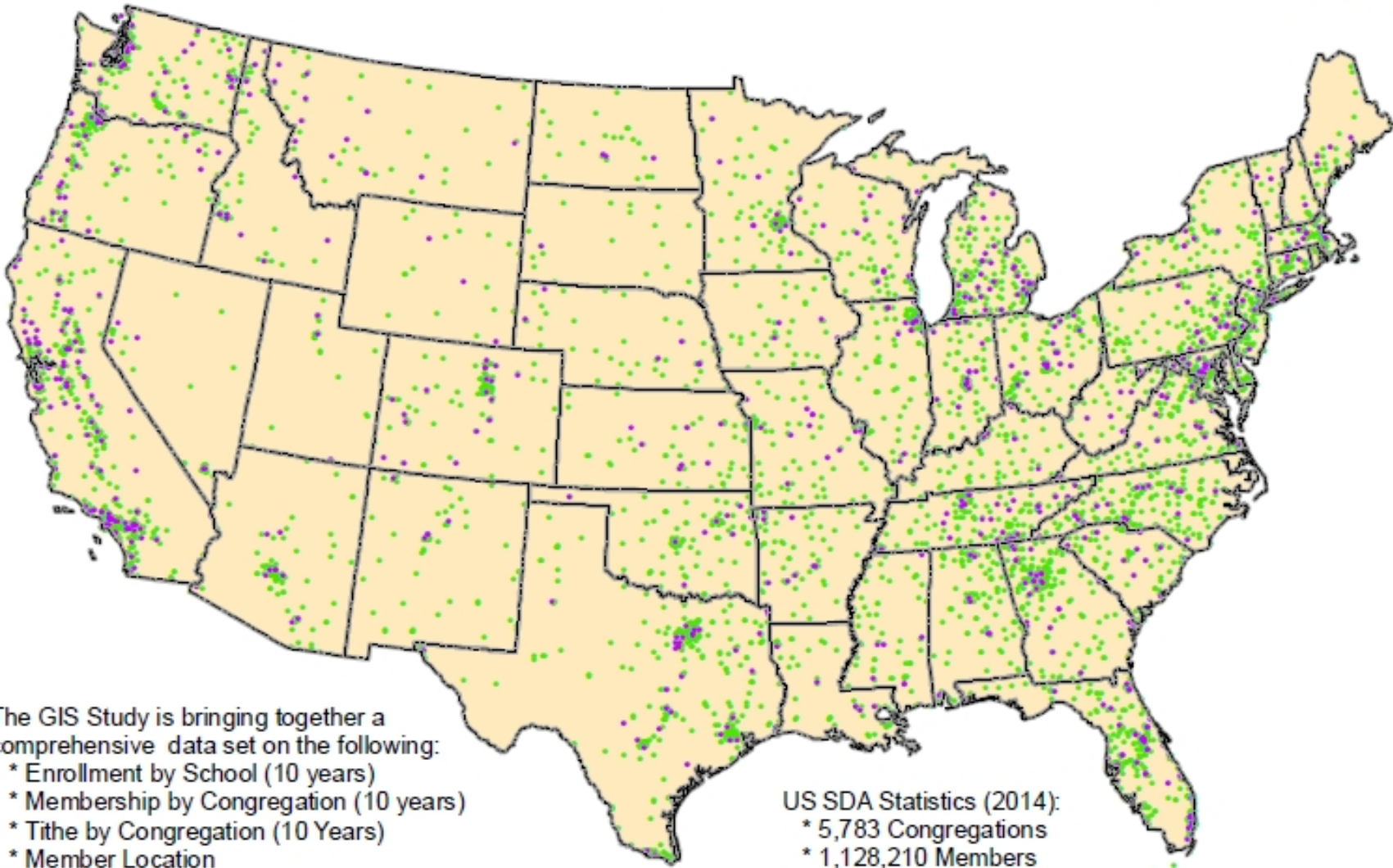


# NAD Education Taskforce GIS Study

## Location of SDA Congregations and Adventist Education Schools (US Only)

### Legend

- AE Schools
- SDA Congregations



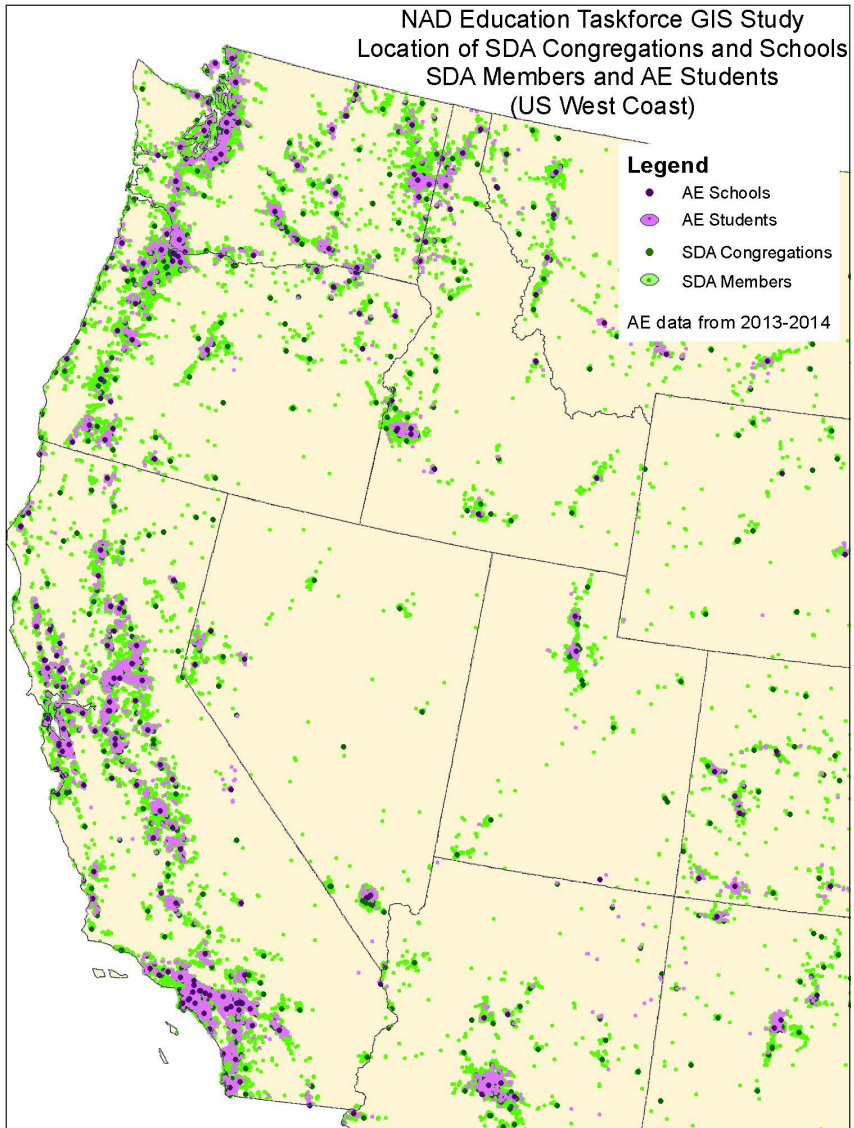
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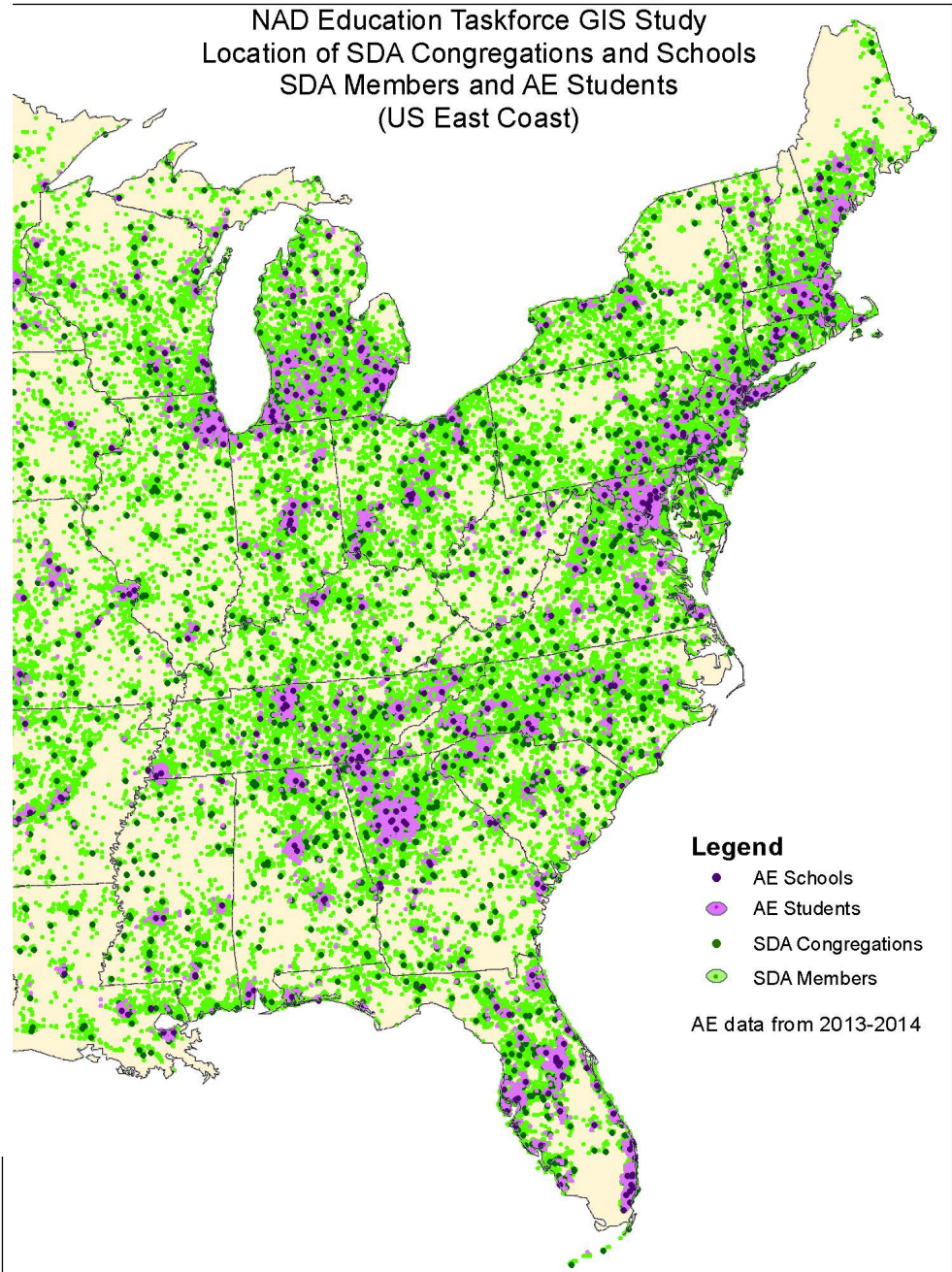
### US SDA Statistics (2014):

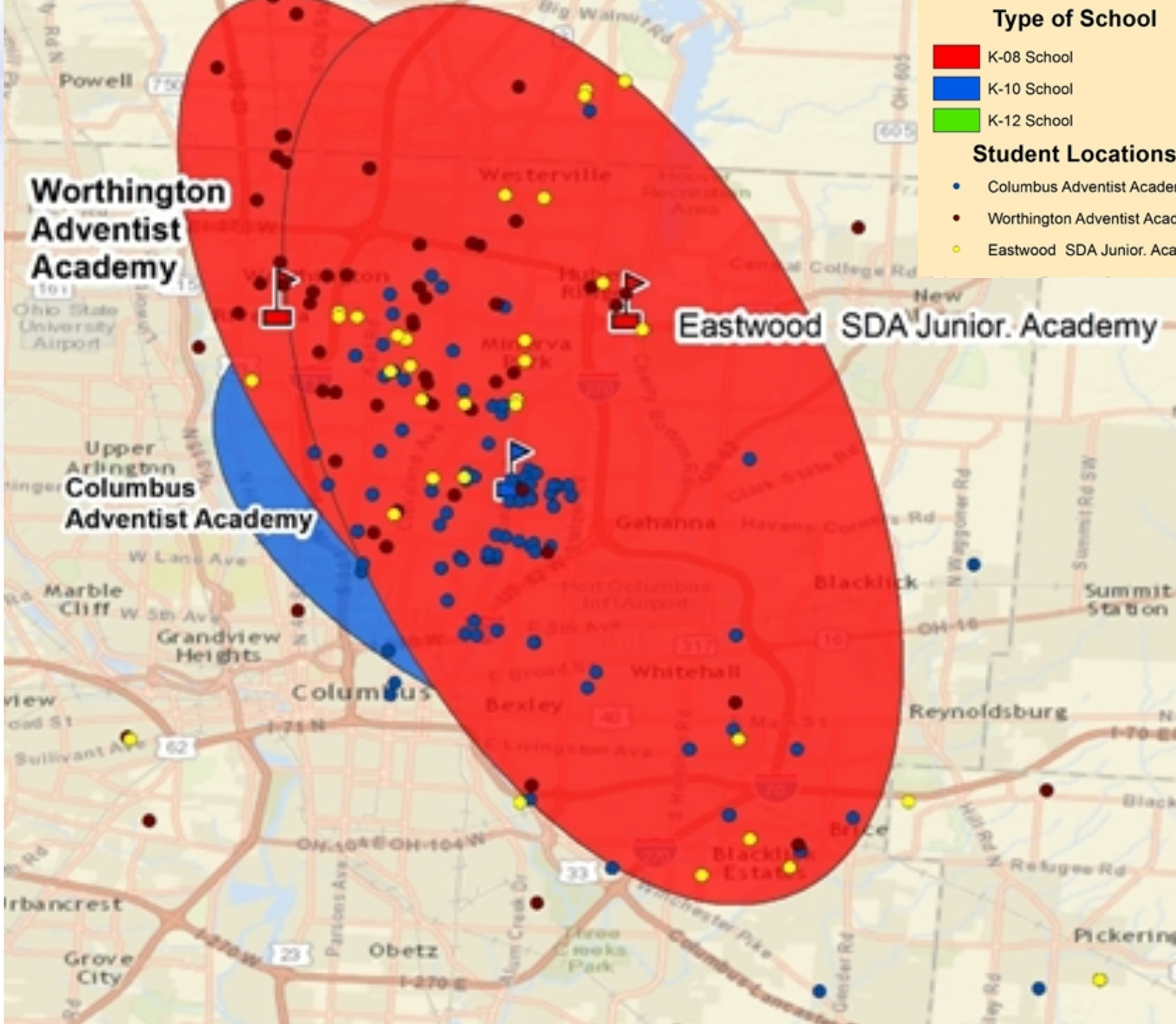
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NAD Education Taskforce GIS Study  
Location of SDA Congregations and Schools  
SDA Members and AE Students  
(US West Coast)



NAD Education Taskforce GIS Study  
Location of SDA Congregations and Schools  
SDA Members and AE Students  
(US East Coast)





**Type of School**

- K-08 School
- K-10 School
- K-12 School

**Student Locations**

- Columbus Adventist Academy
- Worthington Adventist Academy
- Eastwood SDA Junior. Academy

# Leadership Recommendations

- 5. Develop and implement a comprehensive leadership development plan for site administrators**
- 6. Clarify the role of the pastor in relation to the governance of the school**
- 7. Develop an improved compensation/incentive package for school administrators**

# **Spiritual Development Recommendations**

- 8. Establish a taskforce to create an overarching strategy for the spiritual education and development of ALL children, including those who do not attend Adventist schools.**
- 9. Coordinate Sabbath School, Pathfinders, Children's Ministry, etc., to facilitate all children learning the value of being Adventist and Jesus' role in their life.**

# Distance Learning Recommendations



- 10. Implement strategies to connect every Adventist child to the content and services of some form of Adventist education.**
- 11. Strengthen collaborative relationships between our educational institutions and distance-learning service providers to achieve a unified approach.**

# Distance Learning Recommendations

## **12. Create an online learning network of content providers by:**

- **Developing a catalog of available online high school courses available to all schools**
- **Working with our colleges and universities to provide as much dual-credit as possible to academy students**



# Distance Learning Recommendations

- 13. Request additional and ongoing funding for course development from GIA and the NAD**
- 14. Use the Adventist Learning Community as THE major instrument to provide professional growth and training on online-learning and personalized instruction**
- 15. Meet the needs of all our children by developing and implementing community-based educational programs**

# **General Strategic Area Recommendations**

- 16. In the division, union, conference, and churches, make Adventist education a high priority in both finances and support.**
- 17. Develop a comprehensive strategic plan to strengthen pastoral support for the educational program by:**
- Making every church a constituent church.
  - Creating a committee to develop strategies to support pastors in this endeavor.
  - Creating a pastoral professional development module on the value of Adventist education

# **General Strategic Area Recommendations**

**18. Provide leadership and support to facilitate the collaboration of our higher education through shared services**



## **Next steps – year two**

- 1. Develop implementation plans for the prioritized recommendations**
- 2. Develop financial strategies to make Adventist education more affordable and accessible to all students/families**
- 3. Access needed expertise and resources to accomplish your goals**
- 4. Address the critical situation of immigrant populations and their need for Adventist education.**
- 5. Develop marketing strategies – tied to mission**
  - Pastors**
  - Adventist students in non-Adventist schools**
  - Non-Adventists in our communities**
  - Parents**



# **Comments & Questions**

**Choose your top five (5) recommendations, in order of priority, from the list below:**

- 1. HR/payroll under conference/union**
- 2. Standardized conference subsidies for both elementary and secondary**
- 3. Implement a dashboard of financial indicators**
- 4. Unions establish taskforce to develop a strategic plan for boarding academies**
- 5. Implement a comprehensive leadership development plan**
- 6. Clarify the governance roles between the pastor and the school**
- 7. Improved compensation/incentive plan for school administrators**
- 8. Establish taskforce to ensure spiritual education of ALL children**
- 9. Coordinate all departments that deal with children to facilitate spiritual development**
- 10. Using distance learning (DL)-connect all children to some form of Adv. Education**
- 11. Strengthen relationship between all schools and DL learning providers**
- 12. Create an Adventist online learning network –**
  - Develop catalog of online Adventist high school courses**
  - Provide more dual-credit courses from our higher ed. institutions**
- 13. Request additional funding for DL course development**
- 14. Make ALC the priority provider for PD, growth, and training**
- 15. Meet the needs ALL children through community-based educational programs**
- 16. ALL leadership in the church make AE a high priority – both finances & support**
- 17. Strategic plan to engage comprehensive pastoral support for AE**
- 18. NAD facilitate shared services and programs in higher education**